

Romeo and Juliet, Renaissance Research Project

In doing this project you will get some perspective on Shakespeare's time. Choose a topic from the list below that interests you and focus on the time period from about 1450-1650. Your project has two components: the written report and the creative presentation. You can work by yourself or with one partner to do the creative part of the project, but partner projects will have a higher standard of effort.

Written Report (must be solo, use typed format from course outline) 30 pts, Major Work:

1. Focus on a specific aspect of one of the topics below. For example, science is too big a category. You could focus on discoveries or medicine. Find out about your topic from a variety of sources. You must have sources from at least two high quality internet sites, and two books. You must have at least five sources cited.
2. 3x5 notecards for each of your sources
3. At least 15-5x7 notecards for your information. Put information from each subtopic on a separate 5x7 card for each source. Summarize your information in your own words. Never have more than two words together that are copied from the source. Notecards must be turned in with your essay in an envelope.
4. Write an essay of 600-750 words that clearly reports the information for an audience of peers and adults. Organize the information clearly by time and main topics with intro and conclusion. At the end of the report create a Sources Cited list in correct MLA format. See the SW Library website for correct format for different types of sources.

Due Date _____

Creative Presentation (solo or duo) 30 pts, Major Work:

Create a product that is easy to see and read that will creatively demonstrate your research. Each topic below has some suggestions, but don't be limited by those. All "A" work must be different from these suggested forms or make unique changes to a form. All presentations must be able to stand alone and clearly teach an adult or high school student about the topic. Important features should be labeled clearly and visible for the average person standing at least six feet away.

1. **Idea for Forms: Poster, Diary, Demonstration/Teaching, Comic Strip, Drawings, Model, Videotape, and Audiotape.**
2. **Topics and Suggested Projects (if you have an idea for another topic, let me know):**
 - Government and Royalty- Royal family tree, Famous person's diary
 - Law, Courts and Punishment- Lawyer or judge's diary, Comic strip of common law process.
 - War History- Newspaper with articles about a period battle history, Comic strip depicting a major war
 - Exploration- Map of Renaissance explorers and conquests, Diary of famous explorer,
 - Weapons and Fighting Styles- Demonstration of fighting style/moves, Poster of weapons and purposes.
 - Science & Medicine- Diagram of medical philosophy, Friar or barber's diary, Poster of inventions
 - Architecture- Draw original design based on styles of the time and label common features, Model of typical building.
 - Religion and Holidays- Calendar of holidays and significance, Friar's/Priest's/Nun's diary.
 - Clothing- Article of clothing, Drawing of several original clothing designs based on styles of the time with common features labeled
 - Music- Compose and record music that demonstrates styles of the time, Poster of instruments/orchestrations of the time
 - Art- Draw or paint in a style of the time, Poster of typical categories of style or how styles evolved
 - Dance- Teach a period dance, Choreograph and demonstrate an original dance with features of dances from the period.
 - Theatre- Videotape a scene from a non-Shakespeare play from the time, Model of a theater/playing place, Original scene written in style of the time
 - Literature- Original work in a style of the time (e.g. sonnet), Poster of famous literary artists of the time and explanations and examples of their work
 - Other Entertainment- Diary of a person's activities (could be a character from the play), Poster of common entertainments
 - Food- Several foods to share with a Recipe book or Banquet Menu

Due Date _____

+ yr misc

Name _____

English 9,H _____

Date _____

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Scoring Guide

Written Essay, 30 points, Major Work

D/F (0-20 points)	C (21-23 points)	B (24-26 points)	A (27-30 points)
Does not meet standards	<p>Ideas and Content</p> <ul style="list-style-type: none"> Lacks accuracy or clarity May wander off topic or not support main ideas with detail <p>Organization</p> <ul style="list-style-type: none"> Intro or conclusion not effective Some confusion in paragraphs, lacks clear transitions <p>Voice</p> <ul style="list-style-type: none"> Sometimes too casual or inconsistent in tone <p>Word Choice</p> <ul style="list-style-type: none"> Clear but dull or sometimes incorrect use <p>Sentence Fluency</p> <ul style="list-style-type: none"> Little variety, sometimes confusing Awkward in places or frags/run ons <p>Conventions</p> <ul style="list-style-type: none"> Some errors are confusing Basic errors in Sources Cited List Sources may be missing May be too short Notecards may have significant errors in form or may be some missing 	<p>Ideas and Content</p> <ul style="list-style-type: none"> Accurate and clear Details support main ideas <p>Organization</p> <ul style="list-style-type: none"> Clear intro and conclusion Clear paragraphing with transitions that usually help <p>Voice</p> <ul style="list-style-type: none"> Clear and informative tone for peer/adult audience <p>Word Choice</p> <ul style="list-style-type: none"> Specific and accurate, may be forced <p>Sentence Fluency</p> <ul style="list-style-type: none"> Some variety, easy to read Few errors and rarely awkward <p>Conventions</p> <ul style="list-style-type: none"> Some errors w/sophisticated use or basic use Some errors in Sources Cited but meets requirements for type of sources Correct length All notecards included, some errors in organization 	<p>Ideas and Content</p> <ul style="list-style-type: none"> Accurate, clear and holds interest Well-chosen details support main ideas <p>Organization</p> <ul style="list-style-type: none"> Clear and interesting intro and conclusion Clear paragraphing, logical order with strong transitions <p>Voice</p> <ul style="list-style-type: none"> Clear and informative for peer/adult audience and with some personality <p>Word Choice</p> <ul style="list-style-type: none"> Fresh and specific, but natural <p>Sentence Fluency</p> <ul style="list-style-type: none"> Strong flow with variety of structure and length No errors and never awkward <p>Conventions</p> <ul style="list-style-type: none"> No/few errors w/sophisticated use No/few errors in Sources Cited and meets requirements for type of sources Correct length All notecards included and correctly organized by source and topic

Name _____

English 9,H _____

Date _____

Creative Project, 30 points, Major Work

D/F (0-22 points)	C (21-23 points)	B (24-26 points)	A (27-30 points)
Does not meet standards	<ul style="list-style-type: none"> Uses basic suggested form Demonstrates some understanding, but may be somewhat inaccurate or confusing Needs more effort, may be somewhat messy, unclear Takes effort to see or understand. Lacks clear explanation to teach about topic. 	<ul style="list-style-type: none"> Creative use of suggested form Demonstrates accurate understanding of topic, but may lack some depth Shows skill, care and effort Product is mostly easy to see or understand, but needs extra explanation to teach clearly about the topic 	<ul style="list-style-type: none"> Original form or unique transformation of suggestion Demonstrates accurate and in depth understanding of topic Shows skill, care and effort beyond most projects Product is very easy to see/understand and clearly teaches others about the topic